## Levittown Public Schools

## SATIPSAT Changes

for the
2015-16 School Year


Presentation to the Board of Education Debbie Rifkin
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## COMPARISON OF THE MAJOR FEATURES OF THE CURRENT SAT AND REDESIGNED SAT

| Category | Current SAT | Redesigned SAT |
| :---: | :---: | :---: |
| Total Testing Time (Subject to research) | 3 hours and 45 minutes | 3 hours (plus 50 minutes for the Essay (optional)) |
| Components | a) Critical Reading <br> b) Writing <br> c) Mathematics <br> d) Essay | a) Evidence-Based Reading and Writing <br> - Reading Test <br> - Writing and Language Test <br> b) Math <br> c) Essay (optional) |
| Important Features | - Emphasis on general reasoning skills <br> $>$ Emphasis on vocabulary, often in limited contexts <br> > Complex scoring (a point for a correct answer and a deduction for an incorrect answer; blank responses have no impact on scores) | Continued emphasis on reasoning, clearer, stronger focus on the knowledge, skills, and understandings most important for college and career success <br> $>$ Greater emphasis on the meaning of words in extended contexts and on how word choice shapes meaning, tone, and impact <br> $>$ Rights-only scoring |
| Essay | Required and given at the beginning of the SAT <br> $>25$ minutes to write the essay <br> $>$ Tests writing skill; students take a position on a presented issue | $>$ Optional and given at the end of the SAT <br> $>50$ minutes to write the essay <br> $>$ Tests reading, analysis, and writing skills |
| Score Reporting (Subject to research) | $>$ Scale ranging from 600 to 2400 <br> $>$ Scale ranging from 200 to 800 for Critical Reading; 200 to 800 for Mathematics; 200 to 800 for Writing <br> - Essay results scaled to multiple-choice Writing | $>$ Scale ranging from 400-1600 <br> $>$ Scale ranging from 200 to 800 for Evidence-Based Reading and Writing; 200 to 800 for Math; 2 to 8 on each of three traits for Essay <br> > Essay results reported separately |

## PSAT Changes

- Aligned with the re-designed SAT
- Only administered on Wednesdays during the 2015-16 school year


## Current PSAT Test Takers

- Grade 10
-49\%
-289 students
- Grade 11
-56\%
-320 students


## Benefits of PSAT

- Same format as the SAT's
- Feedback on strengths and weaknesses
- Students who take the PSAT's twice score, on average, 189 points higher on the SAT than students who do not
- Indicator of AP potential
- National Merit Scholarships (11 ${ }^{\text {th }}$ grade)


## Recommendation

- District pays for $10^{\text {th }}$ and $11^{\text {th }}$ grade students to take the PSAT in October 2015
- Cost
- \$14 per student
- Approximately \$15,400

